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Career Women as a Role Model in the Formation of Morals

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Abstract

Educational trilogy is a scheme of relationship between family environment, school environment and community environment. Each of them support each other in efforts to educate the nation's children and their moral education. Moral education will run effectively and intact if it involves the institution. Conversely, moral education will not work effectively if ignoring one of the institutions, especially families. The family as the first educational institution, wheres mother as the first teacher for her child gives a big influence on planting child's character and morals. No matter how busy a mother's first task is to educate the child, and then of course a mother who has a glass as a career woman has its own method in instilling good morals for her son. This research was created with the aim to describe the method of career woman in moral education of child. The data were collected using observation, interview and documentation techniques and then tested their validation for qualitative analysis. From the data obtained the author concludes that the method of moral education used by career woman in educating the children in Kelurahan Tlogosari Kulon Semarang is exemplary method, habituation and advice.

Keywords: Career Woman; Child; Morals

1. Introduction

Morals are the most important part in human life. Without any hasitate, moral issues are always be a challenge for parents. A nation will be strong if the morals of society is strong, otherwise a nation collapsed when morality society is damaged. One's glory lies in good morals, good morality always makes a person safe, calm, and the absence of disgraceful deeds. A person of noble character always carries out his duties. He performs an obligation upon himself, to God who is the right of his Lord and to his fellow human beings.

Nowadays, moral damage is happening among people, especially among Indonesian teenagers. This is marked by the rise of brawl between students and adolescents, abuse of narcotics, video circulation and pornographic photos, and dating to free sex among teenagers. Semarang city is one of metropolitan city in Central Java. Juvenile delinquency in Semarang is not only coming from junior high school students - high school or equivalent only, but also the children who are still sitting in elementary school participate in the spotlight of society and government. A brawl between elementary schools in Semarang involving three schools, namely SD Pekunden, Elementary School PL Mount Brintik, and SD al-Khotimah. The children were carrying some sharp weapons, such as iron-tied belts, bicycle gears and

machetes (BeritaJateng.net accessed April 20, 2017). On the other hand, a number of children still in elementary school are secured by police. Because the elementary school children want to fight brawl behind the building of SMP Negeri 3 Semarang (M.Solopos.com accessed April 20, 2017).

Nowadays, Handling teenagers must be done professionally and scientifically, because the situation they face is more complicated and difficult than the situation in the past. In the past the parental education is based on instinct and it is sufficient to guide children into adolescence and adulthood. Otherwise, education today can not only based on instinct because it is often ends with child and parent conflicts or ends with the development of a child becomes a troubled teenager (Sarlito., 2004: 1).

Based on the data from the Center for Information and Youth Services (PILAR) at the Central Family Planning Association of Indonesia (PKBI) Central Java in 2015, in 2011 recorded 2,967 teenagers consulted to PILAR where as many as 821 teenagers consulted about reproductive health problems and there were 79 cases of Unwanted Unannel (KTD). While in 2012, there are 63 cases of KTD in the youngest teenagers 12 years old. And in the year 2013 there are 64 cases of KTD, 26 cases occurred in Semarang (PILAR PKBI Jateng., 2015). In this case it is very contrary to Islamic education which have taught to keep away from the deeds of adultery.

The phenomenon of moral damage in the next generation in Indonesia has encouraged the Indonesian government to implement the National Character Building (KN-PKB). One of the efforts to realize the policy is by emphasizing the importance of moral education or character to be implemented in every educational institution, formal (school), informal (family) and non formal (community).

In ancient times, the task of a woman was to take care of the household, to raise children, and to take care of the interests of the husband and other matters concerning life in the household. Very few women are burdened with economic problems as they are now. If there is a woman who works, she will spend more time on family interests than the time spent on her work. Typically, the job is related to family relationships, for example by continuing the efforts of her parents, helping her husband's work, or simply adding income and not sacrificing much of his family's time.

The law regulating the rights of working women first appeared in England in 1882. The law was proposed by factory owners to attract women to work in their companies. This is clearly expressed by Will Durant in his book *The Pleasure of Philosophy*: "A century ago, in England men had difficulty in getting a job. However, the placards to send their wives and children to the factories. Employers think only within the limits of profit, and do not take care of moral considerations, institutions/ countries. People who carelessly conspire to destroy households are the British patriot factory builders of the 19th century (Ibn Mustafa., 1993: 51).

Psychologically, the influence of women working on their families is huge. The busy life of the parents and the lack of family gathering opportunities can affect children's development, even if they are incorporated into a quality preschool program or daycare. Maryland University survey shows that parents in the United States on average only spend 17 hours a week to gather with his children. In addition to exceeding the psychological limits that appear in children, the data also show increased rates of suicide, drug abuse, sexual deviance, and declining learning ability among the younger generation. On the other hand, women who busied themselves in the career field outside the home, has led to increased divorce rates. As for the reason, it turns out household tasks such as raising children and so forth, which naturally match the feminine traits, can not be replaced by a husband (Ibn Mustafa., 1993: 51).

Based on that background, the author would like to investigate about what kind of method used by career woman in instilling noble character to her child.

2. Review of the Studies

Child Morals

Morals are an act that has been firmly entrenched in a person's soul, so has become his personality, or called also an act done easily and without thought. Because morals have been instilled by parents and the environment of each individual, especially early childhood. Morals are embedded in the child is a result of imitation of what he saw from the morals of parents, people around and from the media that exist at home.

According to Hamzah Ya'qub, morality is the science that determines the boundary between good and bad, between praise and blameworthy, about the words or deeds of human birth and mind. Furthermore he also states that morality is a science that provides understanding of good and bad, the science that teaches about human association and expresses their ultimate goal of all their efforts and work (Yatimin Abdullah., 2007: 3).

The child is a man or woman who is immature or has not yet experienced puberty. The child has a special growth and development pattern according to his growth and developmental level.

عن أبي هريرة عن النبي صلى الله عليه وسلم قال ثم كل مولود يولد على الفطرة فأبواه يهودانه و ينصرانه و يمجسانه

Meaning: "Every child is born in a holy state, his parents make him Jewish, Christian or Major" (HR: Ahmad)

The child is a mandate, a gift and a trial. Children are entrusted by Allah SWT to be educated into *Rabbani* generation. Because the child is essentially like a white paper like the hadith of the Messenger of Allah. How to educate children is the most important and urgent issue amongst others. The child is a trust for his parents, because his holy heart is like a gem that has not been used and formed. And the child will receive all the forms that will be etched and will lean toward where he will be leaned.

If the child is taught goodness, then will be happiness in the world and in the Hereafter. Whereas if a child is taught evil will grow wild like an animal. It does not spoil and does not make it enslaved with worldly luxury and glory. Therefore, let parents always pay attention to their children from an early age. As the word of Allah swt in the Qur'an, as follows:

يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ وَالْجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ

"O believers, guard yourselves and your family from the fires of hell whose fuel is human and stone; the keepers of the harsh, hard angels who disobeyed God against what he commanded them and always did as he was commanded "(Surah At-Tahrim [66]: 6).

Career Woman

Understanding of career women can not be separated from the problem of the nature of women. Women are one of two expressions of human genetics of the sexes. Humans are animals whose species belong to the category of sexual dimorphism, which breeds through interaction of one sex with another. In this connection, women are acknowledged as sexes that are very meritorious to their species biologically. Through its role that can not be replaced by men, which contains, give birth and breastfeeding.

From Biological Perspectives can be classified into two, namely the primary and secondary biological characteristics. The primary biological feature in males is its distinctive genitalia and sperm

production and the primary biological aspects of women are the typical female genital and uterine functions. While the secondary biological aspects of men are the Adam's apple, mustache, body shape, and large muscles and the secondary aspects of female biology are breast, smooth skin, and a relatively smaller form and body. The differences between men and women are relative, contextual, and conditional. This relative difference is commonly associated with the nature, role, and social position that is deemed appropriate and appropriate for men and women. For example, the nature of gentle and caring is not merely the nature of women. There are many men who are not less soft than women. Thus there are many women who are assertive and can also behave aggressively. In terms of role, not only mothers who can cook but men are also able to become a reliable chef. If the position of earning money for a family is assumed to be the job of a man, then it is actually mostly done by women (Mufidah., 2013: 3).

Differences in perceptions about men and women create a diversity of understanding of gender and equality. This becomes one of the most important factors in the positioning of women in social life. Women in cross-cultural history have played a significant role in the domestic sector in human life. They are called housewives. But in the public sector, women in different countries and cultures are still in a stage of struggle to play an equal role with their male counterparts. Many people acknowledge that many women are still under degraded conditions and have not been considered equal to men. Discrimination on the basis of sex, still common and often in disadvantaged positions.

Today awareness of gender equity is increasing. Many Women who work outdoors and become career women. The term career or career (English) means "A job or profession where a person needs training to carry it out and he wishes to pursue it in part or the whole time of his life) or "A job or profession especially one with the opportunity for progress" (A job or profession in particular that provides an opportunity to move forward). Meanwhile, career women mean women who are engaged in professional activities such as business, office, and so on based on skills education, such as skill, honesty, etc. that promise to achieve honesty. In terminology, a career is an individual set of attitudes and behaviors that are perceived individually with respect to experience and work activities over a period of time one's life) (Siti Muri'ah., 2011: 33).

Today the number of women who pursue career world tends to increase. Various factors that are conducive to this development, among others, as described by Abdul Halim Abu Syuqqah quoted by Siti Muri'iah as follows:

- a. The progress and diversity of the education world includes levels and equity for girls and boys. These symptoms foster the ability for women to cultivate various fields of profession.
- b. Improved services in various sectors/ fields and diversity and equity for men and women to create new needs for society, such as education, medicine, nursing and so on.
- c. Progress in the field of transportation-especially the aviation world-requires the existence of a female workforce for flight attendants.
- d. Progress and diversity of women's equipment and clothing, demanding the existence of female laborers who handle the business of buying and selling, such as cashiers, clerks and others.
- e. The length of time span between one's passing of sexual maturity and between one's ability to live independently financially to enter the marriage ladder, has led to severe psychiatric problems among husbands (young marriage age), so he needs his wife's help to help the family economy.

- f. The occurrence of family discrimination involving some men leaves the responsibility of the head of the family. In these circumstances the women are either divorced or other factors and ultimately forced to work to meet the needs of their lives with or without their children and so on.

Method of Career Women in Childhood Education

Method is a set of ways, and paths used by educators in the learning process so that learners can achieve the learning objectives or master the specific competencies formulated in the syllabus subjects.

Rasulullah as the first educator at the beginning of the growth of Islam has made the Qur'an as the basis of Islamic education in addition to his sunnah. Various methods of teaching Islamic education which are basic principles of the Qur'an and hadith are lecture method, question and answer method, discussion method, assignment method, demonstration method, experimental method, group work method, story method, proverb method, targhib method and tarhib (Ramayulis., 2015: 280).

a. Exemplary Method

Exemplary method is a way or path taken by the teacher in the education process through deeds or behavior that should be imitated (modeling). The desired of exemplary method used as an educational tool of Islamic studies is regarded as an example of responsible behavior of responsible individuals who rely on practice directly. Ahmad Tafsir (1991: 143) Islamic education methods rely on exemplary.

One of the methods that parents should apply to educate their children is exemplary methods, because children tend to imitate everything they heard, felt, and seen. Exemplary method has a high level of effectiveness to educate children especially early age. Especially in matters, exemplary method has been applied since the time of the Prophet Saw. When both parents, especially the mother figure exemplifies with love and affection so the child will very well imitate and apply it.

Because mother is an important milestone in the stage of moral development of children, especially mothers have a natural instinct that can create comfort for children. A child will easily lose the figure of Mother if the main task of Mother as a role model in the development of morality of children is not necessarily implemented. Examples of cases, the number of mothers who are more concerned about careers or jobs outside the assistance and education of children in everyday life. Because of the limited time of meetings and communication between mother and child inside and outside the scope of the family, will easily make children lose the mother figure as *uswah khasanah* in the child's life. Exemplary as a tool to achieve the goal of Islamic education because the essence of Islamic education is (Oemar Mohammad al-Toumy al-Syaiban., 1976: 420) to achieve the pleasure of Allah and elevate the moral stages in community based on religion.

The main purpose in the use of exemplary methods as a means of moral education of children is to achieve the blessing of Allah SWT in the world and in the hereafter.

b. Habituation Method

The method of habituation is effective because it is easy to practice (Abudin Nata., 1997: 101) transforms all good qualities into habits, so that the soul can find the habit without too much effort, without losing much energy and without finding much difficulty. A mother must be able to fulfill role in

family as role model by applying method of habituation. The method of habituation should be carried out continuously, and not enough in a short period of time.

Mothers who work as career women tend to have limited time, especially in special communications to children. The problem that arises is where the method of habituation that must be implemented a mother began to be replaced by grandmother or nanny role. So Mother should start to get used and give maximum time for moral education of children from the internal side of the family.

Al-Ghazali in M. Arifin (2003: 92) if he is familiarized with good qualities, then will develop good qualities on him and will get happiness of life of the world and the hereafter. In the application of habits the child requires his mother as a role model, so far or how busy the role of Mother beyond the scope of the family she must be able to carry out the main role for children. Children can apply daily habits with concrete examples of parents and actions and intact care. The main example is when parents also apply morals in everyday life.

c. Advice Method

The counselor should describe the counsel that can inspire feelings of affection and emotion. The counselor must repeatedly point out that the advice leaves the impression that the person is advised to be moved to follow the advice. Positive advice is only possible when the counselor feels involved in the contents of the counsel, advisor must be sincere, that is to escape from worldly self-interest; and who advise must repeatedly do it. (Ahmad Tafsir., 1992: 138).

Advice is a good method to use as a mentoring to children. It is one-way communication that is more directed to the formation of boundaries and mentoring if the child make a mistake or experience moral deviation. The advice given should meet the criteria of the child's age and the psychological condition of the child at certain ages. Because, advice will not be meaningful if the advisor tell it by complicated language, it will less understandable by the child.

Generally advice is delivered with innate and fun characteristics, aiming to be accepted and understood by the child. Mothers on the global meaning and mothers who work as career women in particular are required to assist, and always monitor the growth characteristics of children. Because morality not just grow by itself. It takes a lot of time, strategy, in-depth individual character of a child as well as two-way communication time between mother and child. If the advice is not submitted properly, then the child certainly not able to digest the meaning of advice submitted by parents. Children generally have cheerful characteristics and are more receptive to the sentences conveyed with love and affection.

Mothers who work as career women must be able to place themselves, and instill morals in very little time. The balance between work and mother's primary obligations as role models for children should be followed up and addressed properly.

3. Research Methododology

This research is qualitative research type, which use naturalistic approach to search and find understanding about phenomenon in a special contextual background (Lexy J. Moleong., 2012: 6). Technique of data digging according to the type of research approach, that is qualitative research. The data-digging technique is done by studying and multiplying the existing data sources, then from the analysis and the result is recorded and clarified in accordance with the planned framework.

The data obtained from the library will be analyzed qualitatively with several stages. First, editing. It is to re-examine all data obtained primarily in terms of completeness, legibility, clarity of meaning, conformity and harmony with one another the relevance and uniformity of data groups. Second, the organizing of data is to arrange and systematize the data obtained into the framework of the planned exposure. Third, perform continuous analysis of the results of organizing the data by using rules, theories, theorem and so on with regard to the discussion, so to get the conclusion, by using descriptive analysis, ie data collected in the form of words instead of numbers. While the conclusions using the following ways: First, Inductive is a way in explaining a problem starting from the problem of special interest to be drawn to the conclusion in general. Second, deductive is a way of explaining a problem starting from the general (research results) and then explained gradually to the conclusion specifically (Lexy J. Moleong., 2012: 132).

4. Discussion

Based on the data obtained from Kelurahan Tlogosari Kulon, the population of Tlogosari Kulon is 32,644 which collected 9842 family heads. With the percentage of Muslim families greater than families who embrace other religions. In the teachings of Islam, families are given power in their roles to educate and nurture their offspring or children by not only fulfilling their physical needs, such as eating, drinking, clothing, but the family must also provide for the needs of their spiritual children.

A career woman's status turned into a mother for her children, while she gathered with family in the home. Based on the results of observations and interviews to the informants who have done by researchers, then there are several methods used by the mothers of career women as follows:

a. Exemplary Method

The busyness of parents who work outside the home, resulting in them can not pay attention and control children's behavior all the times. However, that does not mean that they immediately release their responsibility to educate their children at home. With exemplary method, the role of parents, especially a mother really in center. Because, educators are not only required to master the concept of moral values that he teaches theoretically, but are required to emulate in real life to be imitated, emulated and imitated by children.

Exemplary method is a method that is widely used by parents in Tlogosari Kulon Village. As stated by Mrs. Zulfa who work as a teacher, as follows:

"Exemplary method in educating the sons and daughters to speak polite words, being nice, respect for the older and loving the younger. Sometimes it's easy to behave like a child, if there's an example. For example, when we as a parent order a child for obligatory prayers. So, the parents must also perform the obligatory prayers. This will be easily accepted by children to get a clear example." (Interview, 25/05/2017)

From the above statement can be known that exemplary methods used by parents is an effective method in training and improving children's worship, because with exemplary children get a real example so that allows children to imitate.

Based on interviews and observations, many of the parents admitted not maximal. This is because the parents have busy in their work so it has not been able to maksiamal in giving examples to their

children. For example giving example for praying on time and not yet able to recite holy Qur'an routinely.

b. Habituation Method

Guiding the child to have the willingness to worship Allah SWT is not as easy as turning the palm of the hand. Parents are required to be role models for children. Habituation is an action that is conceptualized repeatedly. In this case, the method of habituation deliberately to be done so that children are accustomed to doing a good, so with it gave birth to good morals. Some small things that are done in everyday life is the child is accustomed to shake and kiss the hands of both parents before leaving and go home before school, always read basmallah and pray before carrying out every activity, and speak good words to each other. This is confirmed by the statement of Mrs. Tuti who work as a private employee, as follows:

"In teaching the good things to the child must be patient and diligent to give direct and continually guide between the boundaries of good and bad behavior. Example: say greeting before going to school and entering the house, and use of right hand when eating and drinking ". (Interview., 2/06/2017)

Method of habituation applicating in early childhood to be a stock that will continue to be applied in the child's daily life. Direction, accompaniment and parental attitudes that can be imitated by children is a very decisive factor for the ongoing moral education on the child's personal. It would be good if habituation of noble moral behavior of the parents include the surrounding environment and the wider community, not apart from the responsibility and still provide freedom and concrete example for the child's private in socializing.

c. Advice Method

Advice is the provision of understanding, boundaries, and knowledge through oral and written with the aim that the individual is able to accept understand and behave. In the method of advising it would be better to use a verbal delivery that is easily understood by the child's personal and according to the age level of the child. related to developmental psychology at each child's age level and the thinking power of each child. Pupuh Faturrahman (2013: 54) counselor should describe the advice that can inspire feelings of affection and emotion. The expected effect of the method of advice is to awaken the soul of love to God Almighty.

From the data obtained can be concluded that the mothers who have jobs outside the house commonly referred to as career women have three methods in instilling morals to their children are: exemplary, habituation, and advice. This is consistent with the theory of experts who argue that the most effective method of educating morals is to give them good examples or role models so that children do not feel dictated, then familiarize children with small goodness such as saying "please", "thank you", and "Sorry", after giving the example and getting the child to do good then a mother still have to give advice if her child do wrong. But the advice is conveyed with character and fun, aiming to be accepted and understood by the child (Ahmad., 1991, Abudin., 1997; & Ahmad., 1992).

Conclusion

Women who work outside the home or commonly referred as career women are not prohibited by Islamic shari'ah, as long as domestic duties and responsibilities are not neglected, and the career woman are required to pay attention to the ethical values. The role of career woman in moral education of children is to use method as exemplary method, habituation and advice. Moral coaching conducted by the family is also done continuously and continuously so the expected things can be realized. The most important thing when teaching of morals is the suitability of coaching between school, family and community so that the three pillars must work together.

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